

Welcome back!

Maple has an exciting half term of learning to look forward to across all their areas of learning. Within this information page you will find an insight into the different topics that we will cover and how best you can support your child/ren.

English:

This half term, Maple will be exploring a range of written outcomes and writing styles. They will start their journey exploring emotions through existing and original pieces of poetry before moving onto persuasive writing to understand the impact of emotions in writing. After this, the children will draw upon their wider learning to create diary entries in the first person.

Maths:

This half term, we will be refreshing our knowledge and accuracy of place value before moving on to developing addition and subtraction methods. Year 5 and 6 will also progress onto elements of multiplication and division. Practical approaches to teaching and learning maths will be embedded throughout so that children can master key concepts and learn to represent their thinking in different ways. Times table knowledge across the class will be further embedded as we progress through the year.

Science:

In year 3 and 4, children will be learning about rocks. They will explore different types of rocks, how they are formed as well as how they can change. They will also conduct an investigation to help identify chalk and limestone. Within this unit of learning, children will consider the intricacies of soil and fossils.

Year 5 and 6 will be learning about properties of materials. Alongside this, they will consider mixtures and solutions and how to combine and separate these. They will also explore magnetism and conductivity as identifiable features.



Teachers: Mr Morgan and Mrs Turley

Teaching assistants: Mrs Blakeney

History:

This half term, children will be exploring key events and technologies from the Stone Age through to the Iron Age. As part of this learning, they will be taking part in a Stone Age axe-making workshop.

Geography:

This half term in Geography, children will be exploring physical and human geography through fieldwork and map skills. They will be exploring their local area and the wider UK.

Art – Drawing and Painting:

In art, children will be exploring different drawing and painting techniques, including impasto, tonking and sgraffito, before considering the purpose and impact of each.

Design – Textiles:

In design and technology, children will be exploring materials and methods of stiffening fabric before creating a fabric box themselves.

Computing:

Children will focus on how they can keep themselves and their personal information safe online. They will also look into media reliability and how to sort fact from fiction.

Music:

Children will begin their YoungVoices journey by exploring and learning new songs and accompanying dances.

Extra-curricular/LBtC opportunities:

Stone Age Workshop – 10th September.

Hello Yellow / World Mental Health Day – 9th October

French:

Children will be learning to speak, write and read in relation to the school day, equipment used and the position of objects.

PE:

This half term, Maple will be exploring skills linked to various competitive sports, including netball. Alongside this, children will also take part in forest sessions, which will link to their wider curriculum learning.

Please can all PE kits and wet weather gear be in school every day to support with our outdoor curriculum delivery.

PSHE:

The children in Maple class will spend time this half term exploring how to keep themselves and others safe. This will range from road safety to stranger danger and water safety.

RE:

Children will be focusing on how people express commitment to a religion or worldview in different ways. They will explore events and themes of; rites of passage, funerals and harvest.

Home learning:

Home learning will go home on Mondays to be returned by Friday. This will include weekly spelling and maths. Daily reading at home is an expectation throughout school and reading records should be signed regularly (3+ times per week). Occasionally, a project-based activity may be provided to further support the children's in-school learning.