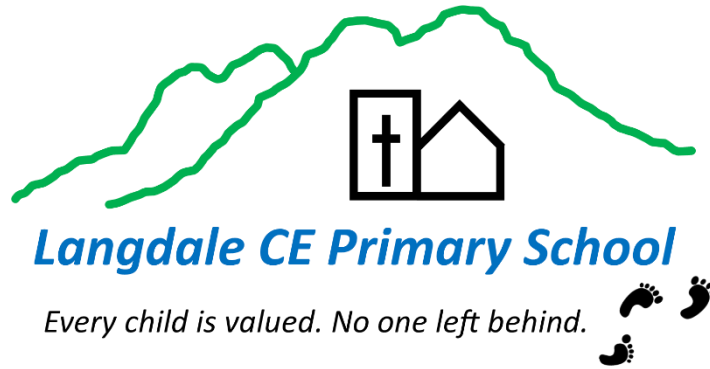




Accessibility Statement

This accessibility statement applies to our school website.

Langdale CE Primary School is committed to making its website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

Principle 1: Perceivable

Users can recognise and use our website with the senses that are available to them.

- content is structured logically and can be navigated and read by a screen reader
- proper mark-ups are used for features (for example, forms and data tables), so the relationships between content are defined properly
- colours are not used as the only way to explain or distinguish something
- text colours show up clearly against the background colour
- Staff are asked not to use images of text
- each feature can still be used when text size is increased by 200%
- content reflows to a single column when it's increased by 400%
- the website is responsive to the user's device, page orientation and chosen font size
- the website has been checked and works well with assistive technologies (such as Windows Narrator and JAWS Screen Reading Software)

Principle 2: Operable

Users can find and use website content, regardless of how they choose to access it (for example, using a keyboard or voice commands).

- everything works for keyboard-only users
- The website does not use blinking or flashing content or animations
- 'skip to content' links or equivalent "checkbox unchecked" options are provided
- descriptive titles are used for pages and frames
- users can move through content in a way that makes sense
- links are descriptive so users know where a link will take them, or what downloadable linked content is

- meaningful headings and labels make sure that any accessible labels match or closely resemble the label you're using in the interface
- keyboard users can see the item their keyboard or assistive technology is currently focused on - known as 'active focus'
- dynamic interactions (like swiping or dragging) are only used when they're strictly necessary
- users can disable and change shortcut keys
- interactive elements such as buttons are big enough or spaced far enough apart to make it easy to select the right one

Principle 3: Understandable

People can understand website content and how the service works.

- it is clear what language the content is written in
- Website features look consistent and behave in predictable ways, including help mechanisms
- form fields have visible and meaningful labels - and they're marked up properly
- it is easy for people to identify and correct errors in forms
- it is easy for people to re-enter information they've previously entered into a form
- The website can be accessed without having to remember login information or solve a problem

Principle 4: Robust

Website content can be interpreted reliably by a wide variety of user agents (including assistive technologies).

- Code lets assistive technologies know what every user interface component is for, what state it's currently in and if it changes

Compliance status

This website is *partially* compliant with the Web Content Accessibility Guidelines version 2.2 AA standard, due to the non-compliances and/or the exemptions listed below.

Non-accessible content

The content listed below is non-accessible for the following reason(s):

- text alternatives ('alt text') for non-text content are not consistently available
- transcripts for audio and video are not consistently available
- captions for video are not consistently available

(a) non-compliance with the accessibility regulations

Historic content such as some videos and graphics/diagrams have been created without alt-text, captions or subtitles (mainly due to their makeup – being montages of pictures set to sound)

(b) disproportionate burden

Remaking historic videos to enable captions or subtitles demonstrated a disproportionate burden due to the demands on the small staff team's time and the likelihood that data retention will render them obsolete in the medium term future when they will be deleted/replaced.

Preparation of this accessibility statement

This statement was prepared on 25th February 2026.

An evaluation will be carried out and the statement updated annually, or following any substantial revision of the website.

This assessment has been completed in-house in consultation with the School's website provider: [Schools Online](#).

The statement will next be reviewed no later than 24th February 2027.

Feedback and contact information

Please use the [website enquiry form](#) to provide us with feedback; notify the School of any compliance failures and to request information and content excluded from the scope of the Directive

Otherwise, accessibility queries can be made directly to the School Business Manager, Mr Gavin Clayton, by emailing admin@langdale.cumbria.sch.uk or calling 01539437204.

Enforcement procedure

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the 'accessibility regulations').

If you're not happy with how we respond to your complaint, contact the [Equality Advisory and Support Service \(EASS\)](#).