

## Year C - Maple class

|                                          | Autumn 1                                                                                                                                                   | Autumn 2                                                                                     | Spring 1                                                                                                | Spring 2                                                                                                                                                     | Summer 1                                                                                           | Summer 2                                                                                                           |
|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Topic                                    | Was Ancient Egypt the birthplace of farming?                                                                                                               | How has Langdale changed over the years?                                                     | Did the Vikings create the Britain of today?                                                            | How does weather and climate affect people in different places?                                                                                              | Conflict resolution - can it really be done?                                                       |                                                                                                                    |
| English – Suggested texts/media to share | <i>'Tadeo Jones'</i> – Lit. Shed<br><i>The Butterfly Club: The Mummy's Curse</i> – M.A Bennett<br>Narrative<br>Non-Chron. report<br>Diary Entry<br>Recount | Local author - Beatrix Potter<br>Biography<br>Poetry                                         | <i>'The Saga of Biorn'</i> - Literacy Shed<br><i>Loki</i> – Louie Stowell<br>Narrative<br>Instructional | <i>The Wondrous Workings of Planet Earth</i> – Rachel Ignotofsky<br><i>'23 degrees, 5 minutes'</i> – Literacy Shed<br>Persuasive<br>Non-Chronological report | <i>Number the Stars</i> - Lois Lowry<br>Diary Entry<br>Non Chronological report<br>Newspaper entry | <i>Letters from the lighthouse</i> - Emma Carroll<br><i>Once</i> - Morris Gleitzman<br>Letter<br>Balanced argument |
| Maths                                    | White Rose Scheme of Learning                                                                                                                              |                                                                                              |                                                                                                         |                                                                                                                                                              |                                                                                                    |                                                                                                                    |
| Science                                  | 2 year rolling cycle (year 3/4, year 5/6)                                                                                                                  |                                                                                              |                                                                                                         |                                                                                                                                                              |                                                                                                    |                                                                                                                    |
| Geography                                |                                                                                                                                                            | Langdale                                                                                     |                                                                                                         | Extreme Earth - weather                                                                                                                                      |                                                                                                    | Europe                                                                                                             |
| History                                  | Ancient Egypt                                                                                                                                              |                                                                                              | Viking and Anglo-Saxons                                                                                 |                                                                                                                                                              | World War 2                                                                                        |                                                                                                                    |
| PE                                       | Basic skills – linked into competitive sports (IG)<br>Bushcraft                                                                                            | Gymnastics (3/4)/Swimming (5/6)<br>Yoga                                                      | Dance (5/6) / Swimming (3/4)<br>OAA - orienteering                                                      | Competitive games -<br>Hockey and netball (IG)                                                                                                               | Summer sports -<br>Cricket/rounders (S+F) and tennis (N+W)                                         | Athletics – track and field<br><i>Linked to Sports Day</i><br>Summer sports cont.                                  |
| Art/DT                                   | Art – Textile – Ancient Egyptians                                                                                                                          | Art – Painting - Local artist study -<br>Watercolour landscapes (WHC/BP)                     | DT – Sculpture and Cooking &<br>Nutrition a Viking long ship                                            | DT - Textiles -<br>Warm/waterproof item                                                                                                                      | Art – Collage - Propaganda posters                                                                 | DT – Mechanism - Spitfire                                                                                          |
| Music                                    | Delivered through Charanga                                                                                                                                 |                                                                                              |                                                                                                         |                                                                                                                                                              |                                                                                                    |                                                                                                                    |
| RE                                       | Gospel                                                                                                                                                     | Incarnation                                                                                  | Buddhism                                                                                                | Holy Week/Easter                                                                                                                                             | People of God                                                                                      | Prayer (multi-faith)                                                                                               |
| IT                                       | E-Safety                                                                                                                                                   | Selection in Quizzes                                                                         | Programming                                                                                             | Data ad Information                                                                                                                                          | Search Technologies                                                                                | Coding                                                                                                             |
| French                                   | Y3 – Getting to know you<br>Y5 – Pleased to meet you<br><br>Y4 – All around town<br>Y6 – Let's visit a French town                                         | Y3 – All about me<br>Y5 – All about ourselves<br><br>Y4 – On the move<br>Y6 – This is France | Y3 – Food glorious food<br>Y5 – That's tasty<br><br>Y4 – Going shopping<br>Y6 – Let's go shopping       | Y3 – Friends and Family<br>Y5 – Friends and family<br><br>Y4 – Where In the world?<br>Y6 – Our precious planet                                               | Y3 – Our school<br>Y5 – School life<br><br>Y4 – Holidays and hobbies<br>Y6 - More to explore       | Y3 – Time<br>Y5 – Time travelling<br><br>Y4 – What's the time?<br>Y6 – All in a day                                |
| PSHE                                     | HW – Physical wellbeing                                                                                                                                    | LWW - Communities                                                                            | KidSafe                                                                                                 | HW – Drugs, alcohol and tobacco                                                                                                                              | LWW – Economic wellbeing (money)                                                                   | R – Respecting self and others                                                                                     |
| Learning links                           | Farming , fertile lands                                                                                                                                    | Hilltop visit                                                                                | Viking visitor                                                                                          |                                                                                                                                                              | Kendal archives                                                                                    |                                                                                                                    |
| Important dates to note                  | -MacMillan coffee morning<br>-Harvest                                                                                                                      | -Remembrance day<br>-Children in Need<br>-Advent<br>-Christmas play                          | -Big garden bird watch<br>-Chinese New Year<br>-Lent                                                    | -Fairtrade fortnight<br>-Easter<br>- British Science Week.                                                                                                   | -Autism awareness month<br>-SATs<br>-VE day                                                        | -Sports Day<br>-Transitions                                                                                        |

**Year 2 of rolling programme (2025/26)**

Year 3/4 –

|                | Autumn 1              | Autumn 2                       | Spring 1   | Spring 2                | Summer 1         | Summer 2                 |
|----------------|-----------------------|--------------------------------|------------|-------------------------|------------------|--------------------------|
| <i>Science</i> | States of Matter (Y4) | Animals, including humans (Y4) | Sound (Y4) | Forces and magnets (Y3) | Electricity (Y4) | Scientists and Inventors |

Year 5/6 –

|                | Autumn 1                       | Autumn 2                              | Spring 1             | Spring 2                              | Summer 1           | Summer 2   |
|----------------|--------------------------------|---------------------------------------|----------------------|---------------------------------------|--------------------|------------|
| <i>Science</i> | Animals, including humans (Y6) | Living things and their habitats (Y5) | Earth and Space (Y5) | Living things and their habitats (Y6) | History of science | Light (Y6) |