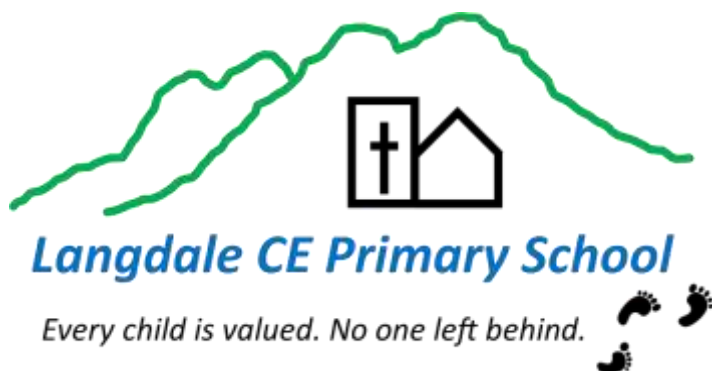




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30th January 2026

Dear Parents and Carers,

RHS Sandringham Flower Show – Wednesday 22nd July 2026 – Sunday 26th July 2026

Following our achievement in gaining the Level 5 RHS Schools Gardening Award and our Gold and Silver Cumbria in Bloom Awards in 2024 and 2025, we are thrilled to announce that Langdale CE Primary School has secured a container garden place at the RHS Sandringham Flower Show. This year's theme for school entries is 'Upcycled Containers,' and we look forward to collaborating with our Langdale Learners over the coming months to design a garden that celebrates biodiversity.

Staff will transport our garden to Sandringham on Monday, 20th July. Queen Camilla will be judging the containers on Tuesday, 21st July, and the show will be open to the public from Wednesday, 22nd July to Sunday, 26th July. The school has been allocated a number of complimentary entry tickets, which will be distributed to families on a first-come, first-served basis. Please note that this event takes place during the summer holidays, and staff supporting the event will be doing so voluntarily.

We are truly excited to share this journey of planning and preparation with our Langdale Learners, ensuring the garden reflects their learning and creativity.

Attendance

At Langdale CE Primary School, we are committed to promoting excellent attendance as a key factor in your child's success and well-being. In line with the Department for Education's 2024 guidance on school attendance, we expect all pupils to attend school regularly and on time. Any requests for term-time absence must be submitted to the school using the Request for Absence form to ensure proper consideration. This form can be requested as a paper copy or alternatively via our school website by [Clicking Here](#). A copy of our Attendance Policy can also be viewed [here](#).

In line with the above mentioned DfE guidance, we kindly ask that medical and dental appointments are scheduled outside of school hours or during school holidays wherever possible. If your child needs to attend an appointment during the school day, we encourage you to support their attendance both before and after the appointment whenever possible. We also promote punctual arrival and full attendance until the end of the school day to ensure pupils do not miss valuable curriculum learning.



Times Tables – How Parents Can Help

We kindly ask for your support in encouraging your child to practise times table activities at home, as this is a crucial foundation for their mathematical development. For our EYFS children, simple counting games, singing number songs, and using everyday objects like toys or snacks to group and count can build early number sense. For pupils in Years 1 to 6, practising times tables through fun activities such as quick-fire quizzes, using interactive apps, or real-life scenarios like sharing items equally or setting the table can greatly enhance fluency and confidence. Your involvement helps reinforce learning and builds a positive attitude towards mathematics.

Celebrations

Well done to all of the winners of this week's awards:

Class awards:

Zachary – For his brilliant story telling at the fireside.

Fern – For her 'have a go' attitude in her writing, maths and reading.

Alex – For her brilliant work ethic and desire to do well.

Reading:

Evie G – For her wonderful effort and focus during her phonics learning.

Writing:

Ursa – For her love of writing in role, truly becoming 'Ursa Pepys'.

Maths:

Ellie – For her effort and perseverance when learning new methods.

Oak



Nursery and Reception have travelled the world with their imaginations this week. From fireside stories to building trains and repairing aeroplanes, they ventured to places familiar and less so,



collaborating and sharing experiences along the way.

Despite the conclusion of The Big Garden Birdwatch last week, the children were eager to continue their exploration of birds, their habitats and journeys. They used their book, Follow the Swallow, to design edible nests before preparing the ingredients, making the tasty goods and taking them home to share out the eggs.

In maths, the children began their learning of doubles, pairs, odds and evens. They took great enjoyment in designing socks, mixing them up and having to group them back together which they did very successfully!

All children brought home a brand new daily sound blending book on Thursday and were excited to share these with you! Please ensure these books are returned to school next Thursday when they will have an opportunity to take home a different one.



It has been very busy in Big Oak this week, and the highlight was definitely the exciting trip to the fire station! The children had a fantastic time exploring the fire engine, learning about the equipment firefighters use, and even having a turn with the hose — although we discovered our aim might need a little more practice, especially when trying to (not) spray Miss McGraw! Please head to our Facebook page to see our pictures!



Back at school, Year 1 and 2 stepped into the shoes of Samuel Pepys and wrote their own recounts of the Great Fire of London, imagining what it would have been like to see the fire spreading through the city. The children worked hard to include time words and describe the events as if they were really there.

Maple



This week, Maple have set to work drafting and editing their narrative writing about Biorn. They have thought carefully about how to introduce the reader to the main character, set the scene of the main events and develop the plot using well chosen vocabulary and grammar. Their final task is to now create a final, published piece, which will adorn the English display proudly.



This week in Design and Technology, Maple have been exploring sculpture alongside cooking and nutrition, designing and creating their own Viking longships. The children made their own dough, which they kneaded, proved and shaped to form the hull, they also used this dough to sculpt the iconic figureheads. Breadsticks became masts and oars, while crackers and jammy dodgers were transformed into shields, all held together with a variety of edible spreads as adhesives. The children also used breadsticks cleverly to build internal structures, helping to join and strengthen different parts of their bread boats!



Forthcoming Events

(Recently added or changed calendar events will be highlighted in red each week)

Monday 2 nd – Friday 6 th February	National Storytelling Week EYFS - Rhyme, rhythm and wiggles' singalong and story time videos with poet Simon Mole and musician Gecko Year 1/2 - Building stories through sound with Annmarie Anang Years 3-6 - Exploring stories through rap & rhythm with Alim Kamara
Wednesday 4 th February	EYFS trip to Ambleside Library
Friday 6 th February	NSPCC Number Day
Friday 6 th February	Maple tree planting – school grounds
Tuesday 3 rd February	Y5/6 Live Lesson on Polar Regions, hosted by WWF and joined by Steve Backshall.
Monday 9 th February	Chinese New Year Curriculum Day – Including themed lunch
Tuesday 10 th February	Maple Manjushri Kadampa Meditation Centre Ulverston
Wednesday 11 th February – 2-3pm	EYFS Stay and Play – Valentine's theme
Friday 13 th February	Maple Young Voices concert Manchester
<i>Half term – Monday 16th – Friday 20th February</i>	
Thursday 26 th February	Library Van visiting
Thursday 5 th March	World Book Day and themed lunch
Monday 9 th – Wednesday 11 th March	Maple residential Edinburgh
Thursday 12 th March	Oak – The Big Farming Quest workshop
Friday 13 th March	Maple – The Big Farming Quest workshop
Tuesday 24 th March – am	Maple Glow Dodgeball event Lakes School
Wednesday 25 th March - pm	Maple hockey tournament Lakes School
<i>Easter break – Monday 30th March – Friday 10th April</i>	

* Please note - If you do not wish your child/ren to take part in any of the visits outlined above, please notify the school office and provision will be put into place in school.

Wishing you all a lovely festive break.

The Langdale Staff Team