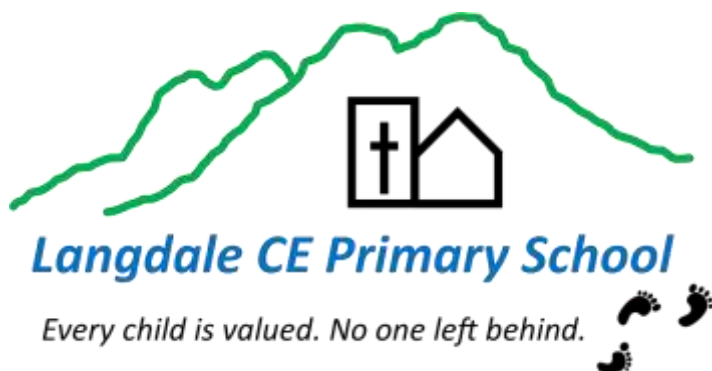




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23rd January 2026

Dear Parents and Carers,

International Day of Education



Today, we celebrated the International Day of Education by discussing what it means to have an education and the lifelong benefits for receiving one. The whole school then came together to share a delicious lunch, the food of which was special chosen for its brain boosting properties.

What is the International Day of Education?

The International Day of Education is a UN-backed day that recognises the crucial role education plays in building peace and sustainable development, and promotes education as a fundamental human right.

Purpose: To celebrate the power of education in fostering peace and development, while promoting inclusivity and equal access to education for all.

Why it matters: Education helps lift people out of poverty, promotes equality, and is essential for individual and societal growth — yet many children around the world still miss out on educational opportunities.

About the lunch: The menu was inspired by foods that support brain health and learning:

- **Tuna** contains omega-3, which helps build and repair brain cells and supports learning.
- **Green beans** contain brain-supporting nutrients and can support with long term brain maintenance.
- **Peas** contain lots of brain friendly nutrients and vitamins and can support memory and cognitive maintenance.
- **Blueberries** contain antioxidants that help reduce stress and inflammation, which can contribute to brain ageing.
- **Whole grains**, such as oats, provide glucose, the brain's main fuel source.



Celebrations

Well done to all of the winners of this week's awards:

Class awards:

Isaac – For brilliant designing and making of innovative ideas.

Ursa – For being a supportive friend in our classroom, lending a hand and being a fantastic role model.

Stefan – For responding positively to adult support and developing his independent work.

Reading:

Olive – For reading everything! Questions, leaflets, stories, instructions – you name it, she's read it!

Writing:

Anik – For brilliantly creative writing, using excellent vocabulary choices.

Maths:

Noah – For great perseverance in puzzle solving and number writing.

Oak



Little Oak have been exploring all things birds. From their story of Follow the Swallow, they have explored a migration journey over water, desert and jungles, noting the differences that can be seen. They have used their writing to describe these locations as well as the wildlife spotted along the way. In the construction area, they have built elaborate bird houses to accompany the



feeders they created last week. The school grounds are singing with the sound of birds and the children have been excitedly spotting and identifying the huge range of species. Alongside this, the children have been focusing on their numbers, specifically 6, 7 and 8. The euphoria they felt when noticing '8' is just like 'slithering down the snake' was brilliant and they now collectively have a new favourite number!



This week in KS1, the children have been learning about the Great Fire of London in English, and have enjoyed exploring the event from the viewpoint of a flea in 'Vlad and the Great Fire of London', while also comparing firefighting in the past with how it is done today. In Maths, they have continued their work on addition and subtraction, focusing on the tricky concept of crossing ten, using a range of practical resources to support understanding and confidence!

Maple

Last week, Maple were tasked with designing and building functional bird hides. A key aspect of this was differentiating between a shelter and bird hide and what made each unique. They then used this to adapt their original shelters to incorporate elements of the bird hides. They took an approximate measurement of their face width and used this to ensure there were no gaps within their structure or frame



greater than half of this measurement to ensure that their bodies and faces were broken up enough to not spook the birds.

This week, they used the bird hides to observe the wild bird life in the woodland. Visitors included house sparrows, bluebirds and even a pheasant. They then spent time designing and creating their own nests.



In the classroom, Maple have continued their fabulous work on Biorn, creating character profiles and using different grammatical features to develop sentences. Next week, they will develop a narrative based around the key events in the animation.



Forthcoming Events

(Recently added or changed calendar events will be highlighted in **red** each week)

Monday 26 th January – 5pm	FOLS initial meeting – Langdale School
Thursday 29th January - am	Big Oak visiting Ambleside Fire Station
Monday 2 nd – Friday 6 th February	National Storytelling Week EYFS - Rhyme, rhythm and wriggles' singalong and story time videos with poet Simon Mole and musician Gecko Year 1/2 - Building stories through sound with Annmarie Anang Years 3-6 - Exploring stories through rap & rhythm with Alim Kamara
Friday 6th February	NSPCC Number Day
Tuesday 3 rd February	Y5/6 Live Lesson on Polar Regions, hosted by WWF and joined by Steve Backshall.
Monday 9 th February	Chinese New Year Curriculum Day – Including themed lunch
Tuesday 10 th February	Maple Manjushri Kadampa Meditation Centre Ulverston
Wednesday 11 th February – 2-3pm	EYFS Stay and Play – Valentine's theme
Friday 13 th February	Maple Young Voices concert Manchester
<i>Half term – Monday 16th – Friday 20th February</i>	
Thursday 26th February	Library Van visiting
Thursday 5 th March	World Book Day and themed lunch
Monday 9 th – Wednesday 11 th March	Maple residential Edinburgh
Thursday 12 th March	Oak – The Big Farming Quest workshop
Friday 13 th March	Maple – The Big Farming Quest workshop
Tuesday 24 th March – am	Maple Glow Dodgeball event Lakes School
Wednesday 25 th March - pm	Maple hockey tournament Lakes School
<i>Easter break – Monday 30th March – Friday 10th April</i>	

* Please note - If you do not wish your child/ren to take part in any of the visits outlined above, please notify the school office and provision will be put into place in school.

Wishing you all a lovely festive break.

The Langdale Staff Team