

Our Safeguarding Team



Mrs Underwood
Designated Safeguarding Lead



Mrs Turley
Deputy Des. Safeguarding Lead



Mr Clayton
Deputy Des. Safeguarding Lead



Mrs Morrison
Governor with Safeguarding Responsibility

Our School Vision

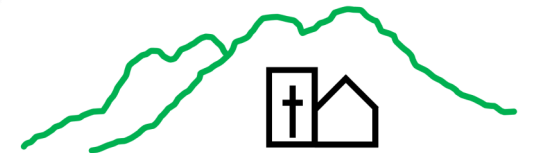
Our vision is to provide all children and adults with opportunities to aspire and become confident, lifelong learners in an ever-changing world. We are the heart of the community where 'Every Child is valued. No one left behind'. In the spirit of John (10:10), we share Jesus' vision to experience 'Life in all its Fullness'. We offer a school that is inclusive with respect and compassion at its core. Diversity is celebrated within our school community and further afield. Opportunities for learning beyond the classroom are encompassed alongside our shared values so that children can enjoy all of God's creations in the natural world. We enable learners to collaborate with others allowing individual skills, talents, interests and beliefs to flourish in the image of God.



Further safeguarding information available:
www.westmorlandandfurness.gov.uk/health-and-social-care/children-and-families/concerns-about-child

OPERATION ENCOMPASS

As an Operation Encompass school, we work closely with the Police who inform us of any contact they have with children outside of school hours.



Langdale CE Primary School

Every child is valued. No one left behind.

Headteacher: Mrs R Underwood



Safeguarding Children

"Leaders make sure that safeguarding is a priority at the school."

Ofsted 2021 Report



An information leaflet for visitors, parents and carers

Langdale CE Primary School recognises the importance of providing an ethos and environment that will help children to feel safe, secure and respected, to encourage them to talk openly and enable them to feel confident that they will be listened to.

Safeguarding and promoting the welfare of children is everyone's responsibility.

Schools do not operate in isolation. The welfare of children is the corporate responsibility of the entire Local Authority, working in partnership with other public agencies, the voluntary sector and service users and carers. All Local Authority services have an impact on the lives of children and families, and Local Authorities have a particular responsibility for children and families most at risk of social exclusion.

Everyone who comes into contact with children and their families has a role to play.

We recognise that it is essential to establish positive and effective working relationships with other agencies. Professionals can only work together to safeguard children if there is an exchange of relevant information between them. The school follows LA inter-agency safeguarding procedures (as endorsed by the Cumbria Safeguarding Children Board) to work within the Cumbria SCB Multi-agency Thresholds Guidance. We have links with the Local Authority, the School Health Service, the local Police, Children's Centres and the Education Social Care Service.

Safeguard Definitions

The Department for Education (DfE) defines safeguarding as the following:

- *Protecting children from maltreatment*
- *Preventing impairment of children's health or development*
- *Ensuring that children grow up in circumstances consistent with the provision of safe and effective care*
- *Taking action to enable all children to have the best outcomes*

Roles and Responsibilities

Staff in schools are in a good position to be aware of children's safety and protect them from harm.

All staff are required to undertake regularly updated safeguarding training.

*If staff have concerns they have a duty to inform the **Designated Safeguarding Lead**, or in their absence, the **Deputy Designated Safeguarding Lead**.*

The Role of the Governing Body

Safeguarding children is the collective responsibility of all our school governors, who have all carried out training in safeguarding.

As a school, we also have a nominated governor responsible for safeguarding. As part of their role, they help to ensure robust safeguarding practice by assisting with policy, recruitment and are available to receive any concerns from the school or community.



Prevent Strategy

Prevent

The Prevent Strategy, introduced by the government in 2011, is part of the UK's overall counter-terrorism strategy - CONTEST.

The aim of Prevent is to reduce the threat to the UK of terrorism by preventing people becoming (or supporting) terrorist activities.

All staff undertake training to understand how children and young people in particular can be at risk of radicalisation across many extremist ideologies.

Practitioners concerned with behaviours or signs that someone may be at risk of radicalisation have a duty to follow up and seek appropriate support for the individual which can often be a multi-agency approach with a focus on supporting and helping the person who is being exploited.

Safeguarding is the responsibility of everyone. If you have concern for the welfare of any child you must report it to the WFSCP (see reverse).