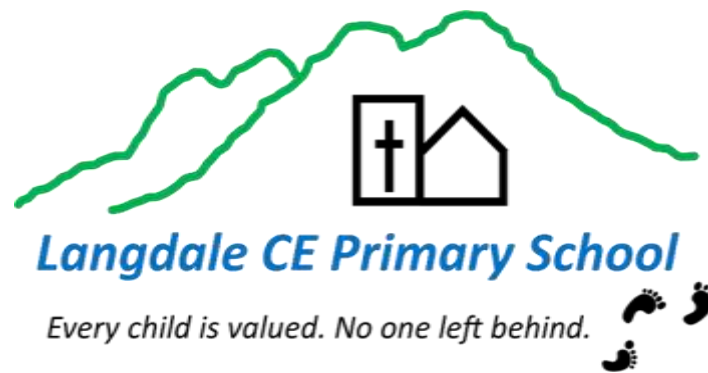




Curriculum statement for the teaching and learning of History

National Curriculum

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Langdale CE Primary School Intent, Implementation and Impact statement for History

Intent

At Langdale CE Primary School, we recognise that History fires pupils' curiosity about the past in Britain and the wider world. Pupils consider how the past influences the present, what past societies were like, how these societies organised their politics, and what beliefs and cultures influenced people's actions. As they do this, pupils develop a chronological framework for their knowledge of significant events and people. They see the diversity of human experience and understand more about themselves as individuals and members of society. What they learn can influence their decisions about personal choices, attitudes and values.

Implementation

Teaching staff have chosen aspects of history that enable pupils to pursue important themes relevant to them to make sense of the world today. We embed and revisit key vocabulary to develop children's understanding as they move from EYFS, through KS1 to KS2.

In the EYFS and KS1, pupils focus primarily on history within living memory, using primary and secondary sources to find answers to their questions.

Pupils in KS1 also engage with figures from history who have contributed to national and international achievements, with an emphasis on those who defied expectations to change the world around them.

From KS2, pupils engage with 'periods' of history for the first time, building chronological understanding by focusing on topics from the Stone Age to the twentieth century and beyond. These topics are continually linked to each other for pupils to understand the chronology and make comparisons. Lessons may be weekly or blocked, depending on the focus. In each topic, learning beyond the classroom is at the heart of planning with trips, visits, workshop experiences or analysing of artefacts to provide a real-life context.

Assessment is ongoing. Within each unit of learning, explicit links are made to prior learning, including from earlier years, to reinforce understanding and to support pupils to make links across periods studied.

Impact

At Langdale CE Primary School, our pupils will have:

- Become increasingly critical and analytical with their thinking, developing the skills to make informed and balanced judgements based on their knowledge of the past.
- Become increasingly aware of how historical events have shaped the world that they currently live in.
- Gained from meaningful, memorable opportunities that last a life time.
- Encountered or participated in high-quality visits/visitors to further appreciate the impact of history.
- A richer vocabulary, which will enable to articulate their understanding of taught concepts.
- High aspirations, which will see them through to further study, work and a successful adult life.