

KS2 Attainment & Progress – Langdale CE School / National / County Figures

Test Results	Number of eligible pupils			Percentage of pupils reaching the expected standard (score of 100+) In Reading+Writing+Maths combined			Percentage of pupils reaching a higher standard (score of 110+) In Reading+Writing+Maths combined		
	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
National data 2024				60.6			7.6		
Westmorland & Furness 2024				57.8			5.8		
Langdale CE School 2018	6	-	-	67	50	17			
Langdale CE School 2019	7	7	0	71	71	0	0	0	0
Langdale CE School 2022	5	4	1	0	0	0	0	0	0
Langdale CE School 2023	0	0	0	0	0	0	0	0	0
Langdale CE School 2024	2	0	2	33	-	33	33	-	33

No pupils in Y6 cohort

	Number of eligible pupils			Percentage reaching the expected standard (score of 100+)			Percentage achieving a high score (110+)			Average scaled score		
	Reading	Grammar, punctuation and spelling	Mathematics	Reading	Grammar, punctuation and spelling	Mathematics	Reading	Grammar, punctuation and spelling	Mathematics	Reading	Grammar, punctuation and spelling	Mathematics
National data 2024				74.2	72.2	73.1	28.5	31.9	23.8			
Westmorland & Furness 2024				74.7	72.5	72.0	25.7	28.5	18.8			
Langdale CE School 2018	6	6	6	67	83	100				107	107	108
Langdale CE School 2019	7	7	7	86	57	86	14*	14	43	106	100	106
Langdale CE School 2022	5	5	5	60	20	20	0*	0	0	102		96
Langdale CE School 2023	0	0	0	0	0	0	0	0	0	0	0	0
Langdale CE School 2024	2	2	2	33	33	33	33	33	33			
Notes							*1 pupil scored 109 so was 1 mark off					

Progress Measures: KS1 to KS2

	Reading Progress Score (confidence intervals in brackets)	Writing Progress Score (confidence intervals in brackets)	Maths Progress Score (confidence intervals in brackets)
Cumbria 2019	0.28	0.35	-0.51
Langdale CE School 2018	0.6	-0.4	1.5
Langdale CE School 2019	3.5 (-1.1 to 8.0)	3.7 (-0.5 to 7.9)	3.1 (-0.9 to 7.0)
Langdale CE School 2022	-1.43 (-6.9 to 4.1)	-	-5.88 (-11.0 to -0.7)
Langdale CE School 2023	-	-	-
Langdale CE School 2024			

Positive Progress Scores mean that pupils on average do better at KS2 than those with similar prior attainment nationally.

A score of zero = national average
Where confidence intervals are above zero, pupils are doing significantly better than nationally.